

**S.P. Arnett Middle School**  
**Common Core Aligned Lesson Plan Template**  
**Teacher:** K. Guidry     **Subject:** English Language Arts     **Grade:** 6th     **Date:** 12/11/23-12/15/23

**Common Core State Standards for Writing- Aligned Standards for this week**

**W 6.9b.** Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

**RI 6.5.** Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas

**RI 6.2.** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**SL 6.1c.** Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**SL 6.1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

Monday 12/11 R.I 6.5	Tuesday 12/12 S.L 6.1c	Wednesday 12/13 W 6.9b	Thursday 12/14 R.I 6.2	Friday 12/15 S.L 6.1
<b>Enter:</b> Bellringer <b>We Will:</b> Assess your ability to read, understand, and express your understanding of a complex, grade-level text by completing a practice cold-read task. <b>Agenda: GB Lesson 16</b> <ul style="list-style-type: none"> <li>Cold Read Task- Milton Hershey</li> <li>Preview Hershey website</li> </ul> <b>I Will:</b> Demonstrate your ability to read, understand, and express understanding of a new text. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Assess your ability to read, understand, and express your understanding of a complex, grade-level text by completing a practice cold-read task. <b>Agenda: GB Lesson 17</b> <ul style="list-style-type: none"> <li>Preview website</li> <li>Create discussion</li> <li>Review your Cold-Read task- grade your own</li> </ul> <b>I Will:</b> Demonstrate your ability to read, understand, and express understanding of a new text. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Read “Mindset for Achievement” by Carol Dweck. <b>Agenda: GB Lesson 18</b> <ul style="list-style-type: none"> <li>Read “Mindset for Achievement”</li> <li>Discuss the text’s vocabulary</li> <li>Begin writing a summary of the text</li> </ul> <b>I Will:</b> Read “Mindset for Achievement” and summarize the text. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Re-read “Mindset for Achievement” by Carol Dweck. <b>Agenda: GB Lesson 18 cont.</b> <ul style="list-style-type: none"> <li>Continue writing a summary of the text.</li> </ul> <b>I Will:</b> Read “Mindset for Achievement” and summarize the text. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Preview scores of grades taken last week. <b>Agenda:</b> <ul style="list-style-type: none"> <li>Review grades from the past week</li> <li>Makeup/redo grades</li> </ul> <b>I Will:</b> Correct mistakes from grades last week. <b>Exit</b>